Student Specific Feedback Tips

for digital learners

Aligned to Target or Goal
Use the instructional target or goal to guide the learner to the next level of learning. If the learner is asked to do something different or in a new way, restate your goal for clarity.

Frequent and Consistent
Feedback should be delivered at a minimum of one time per week per learner. Learners differ in their need, type, and frequency of feedback. Adjust feedback according to each learner’s requirements.

Timely
Immediate feedback results in significantly larger performance improvements, because learners have the opportunity to apply new learning while the assignment or task is still relevant.

Specific and Actionable
Feedback should be specific and actionable so learners can immediately identify the steps needed to meet the learning target.

Balanced and Sincere
High levels of positive feedback result in higher levels of learner engagement. For every instance of corrective feedback, aim to have one or more positive interactions with the learner. All feedback should be sincere when delivered, avoiding the use of sarcasm. Written feedback is easy to misconstrue. Using voice record can help convey the tone.

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https://wp.me/p4OfWP-3Kg

source
https://www.chronicle.com/interactives/20191108-Advice-Feedback#2
http://www.ascd.org/publications/educational-leadership/sep12/vol70/num01/Seven-Keys-to-Effective-Feedback.aspx
https://www.edutopia.org/blog/tips-providing-students-meaningful-feedback-marianne-stenger