IGNITING AESTHETIC ENGAGEMENT IN REMOTE LEARNING CLASSROOMS

When learners experience an environment that feels like it was made just for them.

HELP STUDENTS RECOGNIZE WHEN THEY HAVE A PROFOUND EXPERIENCE.

When learners find something beautiful or extraordinary, or unusually meaningful.

Set Goals & Measure Engagement

Support learners in setting goals and monitoring their progress.

Use a system to track progress made with each student.

Foundations


Emotional Engagement

“I feel deeply while I’m learning.”

IGNITE ENGAGEMENT

Help students recognize and experience what is personally meaningful:

Point out what you find beautiful in everyday life.

Share words from an author that strongly resonates with you.

Point out photos or illustrations that take your breath away.

Talk about how these experiences change us and often move us to take action.

Perspective Engagement

“Other learners affect my thinking...and I can affect their thinking.”

IGNITE ENGAGEMENT

Create opportunities for learners to collaborate around real-world issues and encourage civil discourse in sharing opposing points of view.

Set Goals & Measure Engagement

When students choose how they responded to the story.

1. Select or let students choose a current event/topic that is sparking interest and debate.
2. Provide information to build students’ understanding on event/topic.
3. In breakout groups (Zoom or Flipgrid) have students share one point of view on the issue.
4. Have students switch and share the arguments for the other side of the issue.

Aesthetic Engagement

“This experience feels like it was made just for me.”

IGNITE ENGAGEMENT

Help students recognize when an environment which personally meaningful.

1. Create an environment that is engaging and inspiring.
2. Discover what makes an environment personal to your students.
3. Make sure your students’ environment is warm, inviting, and comfortable.
4. Set up a system to track progress made with each student.

Intellectual Engagement

“I have to know more.”

IGNITE ENGAGEMENT

Stimulate curiosity by incorporating choice, exploration, and student interest in the learning process.

Allow students to choose:

a book to read
a topic to write about
the next topic in the curriculum to learn about
the method to share their learning

Tip

Seek support if you are unable to connect with students remotely after several attempts.